

GRUNDTVIG LEARNING PARTNERSHIPS

FINAL REPORT

For Partnerships approved in 2007

(grant agreement period 1.10.2007 – 31.7.2008 or 31.7.2009)

Please send this report to your National Agency, duly completed and signed by **30 September 2008** (for 1-year renewals) or **30 September 2009** (2-year renewals and new Partnerships). This report is considered as your request for payment of the balance of the grant. Please check Annex III of your grant agreement for a detailed explanation of the calculation of the final grant amount.

The questions in **part A** concern the **Partnership as a whole** and it is recommended that the participating institutions agree together on the content of that section. **Part B** concerns the **individual participating institution**.

General information:

Grant Agreement Reference No.:		
Partnership title: A NEW CHANCE		
Partner countries: CYPRUS, GREECE, NORWAY, LITHUANIA		
Your Partnership is	<input type="checkbox"/> New (2 years)	<input type="checkbox"/> Renewal (1 year) <input checked="" type="checkbox"/> Renewal (2 years)
Your institution is:	<input type="checkbox"/> The coordinator <input type="checkbox"/> A partner	

Name of your institution: Address: Telephone: Name of contact person: Telephone: E-mail:

PART A (concerning the Partnership as a whole)

1. Partnership content:

Partnership summary: (please give a brief description (max 250 words) of the Partnership carried out; please note that this description may be used for publication)

Project „A New Chance“ was initialized and created in autumn of 2005 in a contact seminar in Bergen. The contact seminar was organized and supported by the Socrates fund. During the first year of project implementation formal and informal educational institutions of 5 countries (Greece, Italy, Cyprus, Lithuania and Norway) took part in it, during the second and the third year of the project implementation Italy was no more a member. Together with the partnership project meetings were being arranged in every participating institution. During the project meetings they got acquainted with the project participating institutions' working specific, projects implementing, they took part in the conferences where there was a project “A New Chance” presented. The project website <http://www.anewchance.net> was created and all the information connected to the project was provided: all the project members (institutions), all the projects implemented in every project member-institution and a best experience in a field of digital literacy was presented. In a special chapter (web log) of the project website all the current project activities were presented (organization of the project meetings, discussions about the project activities and so on). In the project website the special chapter “Students Blog” was created, in which different chat themes for the students of formal and informal studying of the project participating institutions were being announced. In the chats the students could take part live (on the set time the Skype conferences were being arranged) or not live (by commenting each others provided data on some theme). The final project product was the e-book. In this book all the project activity is presented from the very beginning until the very end. The e-book has two forms: the short version published in the project website, and the full version is available to download from the representatives of the project participants which contacts named in the short version of the e-book.

2. Partnership aims and results:

2.1 Partnership aims

Please summarise briefly the main aims of your Partnership

The main aim of the project – to increase the social integration of the students by teaching them to use new technologies, with the help of the best teaching experience of the organizations participating. Represent project participating institutions shared their best experience in a field of digital literacy, they used new technologies (internet, e-mail, Skype, they have created the website and so on) actively, they improved languages skills – especially English (German and Russian were used as well), developed intercultural con the skills of cooperation.

To what extent were Partnership aims as indicated in the application form achieved?

(Tick as appropriate below. Please note that 1= to a very small extent; 2= to a small extent; 3= to a high extent; 4= to a very high extent; 5= to a very high extent accomplished)

1 2 3 4 **5**

In case you ticked 1 or 2, please explain which aims were not achieved and for what reasons:

2.2 Outcomes of the Partnership

Which of the following types of products were achieved? (Please tick as appropriate)

- Book/leaflet
- Web page - please indicate the address:
<http://www.anewchance.net>
- CD-ROM
- Video
- Art objects
- Performances (theatre, music, sports)
- Pedagogical material
- Strategic/policy papers
- Other objects or tools, please specify
E-book

Were all the results and products planned at application stage achieved (compare with table "Expected results" of the application form)?

- Yes
- No

If your outcomes were different to those indicated at application stage, please explain the reasons for these changes:

3. Communication and cooperation

What communication and working language/s were used at Partnership level?

The main partnership language – English. Some persons also used German and Russian.

How would you describe the cooperation between the participating institutions? Were all institutions equally involved?

All the institutions that took part in the project have actively cooperated between each others. The cooperation was implemented during the project meetings; also they have used the e-mail and the Skype. Most of all they have worked and cooperated in the project website and partners from Norway were responsible for its administration. Project partners have organized different discussions in the project website, discussed all the aspects of the project implementation, and prepared data for the website and so on.

4. Evaluation and monitoring

Please indicate how you monitored and evaluated the progress and impact of the Partnership (e.g. regular evaluation sessions, questionnaires for participants, etc).

The project progress and results were constantly being valuated during the project meetings, all the data about them was constantly being presented in the chapter “Seminars” in the project website. Also the project progress and the results have constantly being valuating in the discussions that took place in the project website’s chapter “Web Log”.

What were the main conclusions and consequences of the monitoring and evaluation?

As the project was implementing in series according to the purposeful plan, the monitoring conclusions were positive. The constant partnership valuating helped to implement the activities scheduled on time and of high quality.

5. Specific measures (if applicable):

If your Partnership planned at application level to address the theme of intercultural dialogue, please specify any concrete measures and activities undertaken, at local as well as at Partnership level:

All the project activities were based on intercultural dialogue, because the project participants were the representatives of the different countries. The intercultural dialogue was performed during the project meetings when visiting in the project meeting organizing country, taking part in the conferences, cognitive tours (in prisons of Trondheim city and Saloniki city, Inquisition Isolator of Siauliai city, Nicosia Pedagogical Centres, Duca d'Aosta school and Palazzo San Bonifacio etc.) meeting the local society members and so on. The intercultural dialogue was implemented in the project website as well, especially in the chapter "Students Blog", in which the students has arranged different chats and discussions on the themes pre-posted and topical for them.

If your Partnership planned at application level to address one of the 2007 Grundtvig priorities of the European Call for proposals (*see list at the end of this form*), please specify any concrete measures and activities undertaken, at local as well as at Partnership level:

The adult students were strongly stimulated to take part in a project "A New Chance": they took part in the project meetings, they had a special chapter (Students Blog) created especially for them in the project website, which was dedicated for the chats and discussions. The adult students participated in the creation of the project website, also they took part in the conferences during the project meetings.

Disabled people and people with special needs and also the students with not friendly social and economical status had a chance to take part as well in the project "A New Chance". These are the people under their sentences alternative to the imprisonment, people released form prison on probation, emigrants, also those who has returned to the high schools after the brake and willing to get some education. All these persons with the help of project activities and using the new informative technologies had a chance to take part live in the virtual environment and to develop their skills of digital literacy, to improve their English and to develop their intercultural competitions.

In the project "A New Chance" men and women had equal opportunities to participate in different activities: in the project meetings, in the activities implemented in the project website, conferences and so on. The final product – the e-book with the lists of the project participants and the detailed descriptions of their activities implemented certificates all the above mentioned things.

PART B (concerning your own institution)

6. Quantitative data

Please indicate in the table below the **total number** of staff and learners from your institution, as well as the number of representatives of associated partners (and accompanying persons in the case of mobility) from your institution involved in Partnership activities and mobilities:

Participation in local activities		
	Female	Male
Total number of staff		
Total number of learners		
Staff with special needs		
Learners with special needs		
Total number:		

Participation in mobility		
	Female	Male
Total number of staff		
Out of these, staff with special needs		
Total number of learners		
Out of these, learners with special needs		
Representatives of associated partners		
Accompanying persons (in the case of mobility involving persons with special needs)		
Total number:		

7. Partnership activities

What concrete activities were carried out by your institution (at local level and during mobilities¹)?

Date	Activity description	Actors involved

Add lines if necessary

<p>Were all the planned activities accomplished?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If no, please explain what activities were not accomplished and for what reason. Please also explain the extent to which this affected the Partnership development:</p> <p>If some of the activities carried out are different from those planned at application stage, please explain why:</p>
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¹ More detailed information on mobilities is requested in section 12

8. Partnership impact

What impact did the Partnership have on the actors involved in your institution and in the local community?

Impact on learners

- increased language skills
- increased ICT skills
- increased social skills
- increased motivation
- increased self-confidence
- increased knowledge about partner countries and cultures
- other impact, please specify

Please comment:

Impact on staff

- increased language skills
- increased ICT skills
- increased pedagogical skills
- increased motivation
- increased project management skills
- increased knowledge about partner countries and cultures
- other impact, please specify

Please comment:

Impact on the institution/organisation

- changes to the curriculum
- changes to organisational arrangements
- increased support of the institution/organisation management
- increased cooperation among staff

<input type="checkbox"/> other impact, please specify
Please comment:
Impact on the local community
<input type="checkbox"/> support and participation of family members <input type="checkbox"/> increased support and participation of other local/regional actors <input type="checkbox"/> increased cooperation with other local institution/organisations <input type="checkbox"/> other impact, please specify <input type="checkbox"/> increased cooperation with local companies
Please comment:
Please describe any other impact you have noted:

9. Dissemination and use of results

Please indicate how you have informed your institution/ other institutions / the local community of the results of your Partnership?
How do you think that the results and products of your Partnership could be used by others?

10. Problems/obstacles encountered

What problems/obstacles did you encounter at Partnership and local level during the implementation of the Partnership and how were they solved?
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<input type="checkbox"/> Late grant agreement / payment <input type="checkbox"/> High administrative workload <input type="checkbox"/> Communication problems <input type="checkbox"/> Lacking support within participating institution/organisations <input type="checkbox"/> Lack of time for project work	<input type="checkbox"/> Organisational problems within the institution/organisation <input type="checkbox"/> Language problems <input type="checkbox"/> Lack of funds <input type="checkbox"/> Organisational problems with partner institutions/organisations <input type="checkbox"/> Other problems, please specify:
<p>Please comment:</p>	

11. Suggestions/recommendations

<p>Please provide any further comments and suggestions for the improvement of Grundtvig Learning Partnerships:</p>

12. Mobility activities

Type of grant awarded: 2 mobilities 6 mobilities
 4 mobilities 12 mobilities Reduced mobility number: ____

Please fill the following table for each trip carried out (one table covering all persons that took part in the same trip):
 Copy the table as many times as necessary i.e. one table for each trip.

Host organisation (partner institution/organisation or event organiser)	Receiving country and location	Starting date (dd/mm/yy)	Duration (days)	Nr of learners	Nr of staff ¹	Nr of persons from associated partners	Total number of persons	Out of which nr of persons with special needs
Mobility description (aims, activities and outcomes of the mobility activity):								
Name of each participant:				Position:			Age (for learners only)	

¹ ¹ In the case of mobility involving persons which special needs, enter accompanying persons such as parents, guardians or carers in this column

13. Grantholder's declaration to be signed by the person legally authorised to sign on behalf of your institution and by the Partnership contact person in your institution:

<p>"We, the undersigned, certify that the information contained in this Final Report is correct to the best of our knowledge and we herewith request the balance payment of the grant awarded";</p>	
<p>Date:</p> <p>Place:</p> <p>Name and position of the contact person:</p> <p>Signature of the contact person:</p>	<p>Date:</p> <p>Place:</p> <p>Name and position of the Head of institution:</p> <p>Signature of the Head of institution:</p> <p>Stamp of the institution/organisation (if applicable)</p>

2007 European priorities for Grundtvig Learning Partnerships:

- actively involve adult learners throughout the Partnership (planning, implementation and evaluation)
- help people with a disability or other special needs to take part in the Partnership
- help promote the participation of learners or organisations / institutions disadvantaged for socio-economic, geographic or other reasons
- make sure that women and men have equal access to the Partnership